

Course Title: Introductory Greek

Course Number: GRE 302

Term: Spring 2026

Seminar – Mon/Wed/Fri 2:20-3:10 pm

Room 200

Professor: Fr. Joseph Wood

Email: jwood@smac.edu

Phone: 785.437.2471, extension 158

Office Hours: By appointment

I am at your service for anything you may need for my classes or for your spiritual life. Please don't hesitate to email me to ask for a meeting. You are also welcome to knock on the door any time I am in my office. However, if my Do Not Disturb sign is up, please knock *only* for something that cannot reasonably wait.

Prerequisites:

Completion of minimum of GRE 300 or permission of the professor; cumulative GPA of 3.5

Required Materials:

Pharr, Clyde, et al. *Homeric Greek: A Book for Beginners*. 4th ed. University of Oklahoma Press. 2012.

Course Description:

Continuing the introduction to the grammar and vocabulary of Ancient Greek through the study of Homeric Greek, GRE 302 completes the treatment of the essential Homeric forms of words and rules of syntax, and the opportunity to practice these elements through parsing and translating model sentences, through reading select passages from Book One of Homer's *Iliad* in the original Greek, and through comparison with variant forms found in the Koine Greek of the New Testament.

Course Objectives:

By the end of the course, students will be able to do the following:

- Understand how to use a Greek glossary or lexicon and recall many of the words that appear 50 times or more in the Homeric poems, together with their base forms.
- Recite the Greek alphabet and the paradigms of the most important common forms of declined parts of speech.
- Apply the basic rules of Greek syntax and the rules of scansion to the practice sentences and Homeric and New Testament passages seen in the course.
- Translate the passages seen in class into English.
- Intelligently consult a Greek grammar to solve difficulties encountered in reading.

Grading and Assignments:

Two quizzes, a mid-term test, and a final exam will be administered. Homework will be assigned throughout the semester. The final grade will be based on the following grade distribution:

Quizzes (2):	25%
Homework:	35%
Midterm:	15%
Final:	25%

Attendance and Homework Policy:

Regular attendance is expected. More than four unexcused absences within a semester will affect the student’s final grade, resulting in an automatic drop of one letter grade increment (e.g., an A drops to an A-) for EACH absence after the fourth.

Assigned homework must be turned in on time. Unexcused late assignments will be affect the assignment’s grade by a drop of one letter grade increment for each day that the assignment is late.

An unexcused absence on the day of a quiz or test will result in a zero.

Course Schedule:

WEEKS AND DAYS	TOPICS COVERED	NOTES
1: Jan 12-16	3-1 Adjectives, demonstratives, personals	
2: Jan 19-23	Relatives, interrogatives, indefinites	
3: Jan 26-30	Regular -μι verbs: active, middle-passive	No class 1/30
4: Feb 2-6	Regular -μι verbs continued	Planned review 2/4 Quiz #1 2/6
5: Feb 9-13	Irregulars and enclitics	
6: Feb 16-20	Prepositions, the comparison of adjectives and adverbs	Ash Wednesday 2/18—GRE 302 still meets (Retreat next week)
7: Mar 2-6	Numberals	
8: Mar 9-13	Illiad	Planned review 3/11 Mid-term 3/13
9: Mar 16-20	Illiad	
10: Mar 23-27	Illiad	
11: Apr 13-17	Transitioning to Attic and Koine	
12: Apr 20-24	New Testament	Planned review 4/22 Quiz #2 4/24
13: Apr 27-May 1	New Testament	
14: May 4-8	New Testament	Planned review 5/8
15: May 11-15	Semester review	Planned review 5/11 Semester study day 5/13 Final Exams 5/15