

Course Title: Introductory Greek

Course Number: GRE 301

Term: Fall 2025

Seminar – Mon/Wed/Fri 3:20-4:10 pm

Room 120

Professor: Fr. Joseph Wood

Email: jwood@smac.edu

Phone: 785.437.2471, extension 158

Office Hours: By appointment

I am at your service for anything you may need for my classes or for your spiritual life. Please don't hesitate to email me to ask for a meeting. You are also welcome to knock on the door any time I am in my office. However, if my Do Not Disturb sign is up, please knock *only* for something that cannot reasonably wait.

Prerequisites:

Completion of minimum of LAT 300 or permission of the professor; cumulative GPA of 3.5

Required Materials:

Pharr, Clyde, et al. *Homeric Greek: A Book for Beginners*. 4th ed. University of Oklahoma Press. 2012.

Course Description:

Introducing students to the grammar and vocabulary of Ancient Greek through the study of Homeric Greek, GRE 301 offers a complete treatment of the essential Homeric forms of words and rules of syntax, and the opportunity to practice these elements through parsing and translating model sentences, through reading select passages from Book One of Homer's *Iliad* in the original Greek, and through comparison with variant forms found in the Koine Greek of the New Testament.

Course Objectives:

By the end of the course, students will be able to do the following:

- Understand how to use a Greek glossary or lexicon and recall many of the words that appear 50 times or more in the Homeric poems, together with their base forms.
- Recite the Greek alphabet and the paradigms of the most important common forms of declined parts of speech.
- Apply the basic rules of Greek syntax and the rules of scansion to the practice sentences and Homeric and New Testament passages seen in the course.
- Translate the passages seen in class into English.
- Intelligently consult a Greek grammar to solve difficulties encountered in reading.

Grading and Assignments:

Two quizzes, a midterm, and a final will be administered. Homework will be assigned throughout the semester. The final grade will be based on the following grade distribution:

Quizzes (2):	25%
Homework:	35%
Midterm:	15%
Final:	25%

Attendance and Homework Policy:

Regular attendance is expected. More than four unexcused absences within a semester will affect the student's final grade, resulting in an automatic drop of one letter grade increment (e.g., an A drops to an A-) for EACH absence after the fourth.

Assigned homework must be turned in on time. Unexcused late assignments will affect the assignment's grade by a drop of one letter grade increment for each day that the assignment is late.

An unexcused absence on the day of a quiz or test will result in a zero.

Course Schedule:

Weeks	Reading and Assessment Schedule
1: Sept 1-5	Lessons (in Pharr) 1-4: orthography; first declension
2: Sept 8-12	Lessons 5-6: present indicative omega verbs; second declension
3: Sept 15-19	Lessons 8-10: relatives and demonstratives, imperfect and future ind. omega verbs
4: Sept 22-26	Lessons 11 & 12: weak-strong-root aorist, <i>7/24 Review</i> ; 7/26 Quiz #1
5: Sept 29-Oct 3	Lessons 13-15: third declension; prosody
6: Oct 6-10	Lessons 16-18: middle, passive, deponent; perfect and pluperfect active
7: 13-17	Lesson 19: infinitives; <i>8/15 Review</i> ; 8/17 Midterm
8: Oct 20-24	Lessons 20-21: participles active, middle, passive
9: Oct 27-31	Lessons 22: middle/passive of the perfect systems; <i>Three-day Week</i>
10: Nov 3-7	Lessons 23-26: subjunctive, imperative, and optative moods.
11: Nov 10-14	Lessons 27-31: Pronouns demonstrative, personal, possessive, indefinite, etc.
12: Nov 17-21	<i>11/19 Review</i> ; 11/21 Quiz #2
13: Nov 24-28	Lessons 32-34: regular -μι verbs; <i>Two-day Week</i>
14: Dec 1-5	Lessons 32-34 cont'd.: regular -μι verbs; <i>Four-day Week</i>
15: Dec 8-12	Lessons 32-34 cont'd.: regular -μι verbs; <i>Four-day Week</i> ; <i>12/10 Review</i> ; <i>12/12 Review</i>