

Course Title: Intermediate Latin

Course Number: LAT 202/232

Term: Spring 2024

Seminar – Mon/Wed/Fri 1:25-2:15

Room 302

Professor: Fr. Joseph Wood

Email: jwood@smac.edu

Phone: 785.437.2471, extension 158

Office Hours: As a priest and professor, I am happy to meet with you about spiritual matters, as well as those related to this course. Please feel free to request an appointment.

Prerequisites: The equivalent of SMC LAT 131/231

Required Materials:

Latin: An Intensive Course, Moreland and Fleischer

Any standard collegiate Latin dictionary

Suggested Materials:

A Latin Dictionary, Lewis and Short

Course Description:

LAT 202/232 continues introducing students to the elements of the Latin language through the medium of Latin letters.

Purpose:

This course is designed to give students the skill to recognize, imitate, and interpret the fundamental forms and structures of the Latin language, thereby rendering the entirety of Latin literature more directly accessible to their enjoyment.

Grading Policy:

A set of intensive and comprehensive exercises based on original, unedited Latin source materials will be given to the students, normally once per week, for them to complete and hand in at the end normally of a seven-day period. These exercises are designed such that the class should be spending six hours per week, on average, in performing them. They are then marked and graded by the professor. The students' final semester grade will be their average for their exercises, taken all together. Given the demanding nature of these exercises, there will normally be no additional quizzes, tests, or exams.

Attendance and Homework Policy:

- Each student is personally responsible for gathering the material presented in each class session.
- Out of courtesy, the students are asked to inform the professor when they foresee missing a session.
- Students are expected to hand in each homework (the so-called 'Ludus') at its scheduled time.
 - A failure to do so must be sufficiently explained to and excused by the professor before an extension is granted.
 - Only for a very serious reason will the professor permit an extension for unforeseen failures to turn in homework on time.
 - It is the student's responsibility to approach the professor about scheduling an extension date.
 - Unexcused failure to turn in the homework, as well as a failure to follow carefully the directions listed at the top of each homework, will typically result in a zero.

Personal Gifts Policy:

I do not accept gifts, baked goods, the singing of 'Happy Birthday,' or other such tokens from students. They will be thrown or given away. The greatest token of your appreciation would be for to do your reasonable best to learn the material and succeed on your homework. Thank you for understanding.

Course Schedule:

Nota bene: The topics indicated are subject to modification based on the needs of the class and of the particular texts being examined.

WEEKS AND DAYS	TOPICS
1: Jan 15-19	Comparison of adjectives; quam + comparative; ablative of comparison
2: Jan 22-26	Adverbs
3: Jan 29-Feb 2	Comparison of adverbs
4: Feb 5-9	Participles and infinitives
5: Feb 12-16	The "accusative and infinitive" construction
6: Feb 26-Mar 1	Imperatives
7: Mar 4-8	Ablative absolute
8: Mar 11-15	Result clauses
9: Mar 18-22	The gerund and the gerundive and their use to show purpose
10: Apr 8-12	Clauses of fearing
11: Apr 15-19	Christ's Passion
12: Apr 22-26	Passive periphrastic
13: Apr 29-May 3	Active periphrastic
14: May 6-10	The supine
15: May 13-17	Review

