

**Course Title:** Intermediate Latin I

**Course Number:** LAT 201

**Term:** Fall 2023

Seminar – Mon/Wed/Fri 1:35-2:25

Room 202

**Professor:** Fr. Joseph Wood

**Email:** jwood@smac.edu

**Phone:** 785.437.2471, extension 158

**Office Hours:** By appointment

I am at your service for anything you may need for my classes or for your spiritual life: please don't hesitate to email me to ask for a meeting. If my "Do Not Disturb" sign is up, please knock on my office door *only* for something that cannot reasonably wait.

**Prerequisites:** The equivalent of SMC LAT 101: Introductory Latin I, and LAT 102: Introductory Latin II

**Required Materials:**

Latin: An Intensive Course, Moreland and Fleischer

Any standard collegiate Latin dictionary

**Suggested Materials:**

A Latin Dictionary, Lewis and Short

**Course Description:**

LAT 202/232 continues introducing students to the elements of the Latin language through the medium of Latin letters.

**Purpose:**

This course is designed to give students the skill to recognize, imitate, and interpret the fundamental forms and structures of the Latin language, thereby rendering the entirety of Latin literature more directly accessible to their enjoyment.

**Grading Policy:**

A set of intensive and comprehensive exercises based on original, unedited Latin source materials will be given to the students, normally once per week, for them to complete and hand in, typically at the end of a seven-day period. These exercises are designed such that the class should be spending six hours per week, on average, in the completion of them. They are then marked and graded by the professor. The students' final semester grade will be their average for their exercises, taken all together. Given the demanding nature of these exercises, there will normally be no additional quizzes, tests, or exams.

**Attendance and Homework Policy:**

- Each student is personally responsible for gathering the material presented in each class session.
- Out of courtesy, the students are asked to inform the professor when they foresee missing a session.

- Students are expected to hand in each homework (the so-called 'Ludus') at its scheduled time.
  - A failure to do so must be sufficiently explained to and excused by the professor before an extension is granted.
  - Only for a very serious reason will the professor permit an extension for unforeseen failures to turn in homework on time.
  - It is the student's responsibility to approach the professor about scheduling an extension date.
  - Unexcused failure to turn in the homework, as well as a failure to follow carefully the directions listed at the top of each homework, will typically result in a zero.

**Personal Gifts Policy:**

I do not accept gifts, baked goods, the singing of 'Happy Birthday,' or other such tokens of esteem from students. They will be thrown away or given away. The greatest token of your appreciation would be for you to do your reasonable best to learn the material and succeed on your tests. Thank you for understanding.

**Course Schedule:**

*Nota bene: The topics indicated are subject to modification based on the needs of the class and of the particular texts being examined.*

WEEKS AND DAYS	TOPICS
1: Sept 4-8	Introduction to course; initial review of presupposed linguistic details: principles
2: Sept 11-15	Initial review of presupposed linguistic detail: pronouns and demonstratives
3: Sept 18-22	Initial review of presupposed linguistic detail: the verbal system
4: Sept 25-29	Initial review of presupposed linguistic detail: syntax and sequence of tenses
5: Oct 2-6	Initial review of presupposed linguistic detail: adjective and adverbs and their comparison
6: Oct 9-23	Conditionals
7: Oct 16-20	Clauses in the subjunctive
8: Oct 23-27	Clauses in the subjunctive
9: Oct 30-Nov 3	Special relative and adverbial clauses
10: Nov 6-10	Mid-semester review
11: Nov 13-17	Special verbal phrases
12: Nov 20-24	Reading strategies
13: Nov 27-Dec 1	Translation strategies
14: Dec 4-8	Dictionary strategies
15: Dec 11-15	Semester review